

Class 3 Autumn Term 2016 Curriculum Newsletter

Dear Parents, Carers and Pupils,

Welcome back! I hope you have all enjoyed your summer holidays and are refreshed and ready to tackle all the exciting challenges we have planned for this term.

Just a little bit extra about the maths teaching this term - it will cover all the 7 areas of the curriculum. Year 3 children will be working with numbers up to 1000, focussing on ordering, place value, addition and subtraction, as well as applying these skills to problem solving. Multiplication and division will be extended to include the 3, 4 and 8 times table. We will also be learning about adding fractions, 3d shapes, directions and angles and telling the time to the nearest minute. Please could you encourage and help your child read both an analogue and digital clock at every opportunity! Year 4 children will be working with numbers beyond 1000 and also developing their mental and formal written calculation skills. Multiplication and division will be extended to include the 6, 7 and 9 times tables as well as formal written calculations for multiplication. We will also introduce symmetry and reflection, coordinates and decimals.

Each child has been given a new planner for the year - just a reminder that they should be signed off by a parent at the end of each week. Please feel free to use these as a way of passing on messages, though it would be helpful if your child let us know if they have a something in their planner we need to see. We do try and check them every day, though, as you can appreciate, we can miss things occasionally.

Your child will be heard read a minimum of once a week, usually as part of a taught guided group session. Reading homework will be given once every 2-3 weeks, linked to the group reading text. With individual reading books, your child is now responsible for changing their own book when needed, and recording it in their planner. We will still hear them read as regularly as possible and check that they are reading a book at the correct level for their ability. With this responsibility comes the temptation to read as many books as they can so they can move up the next reading band. It is still important to listen to your child read their school banded reading book, and to encourage them to read it more slowly, and ask them questions to check their understanding. If your child is an avid reader, and would like to read more books, they are welcome to take home a book from the library as well as their class reader, which they can change more frequently. This is preferable to working too quickly thorough the bands as comprehension is as important as decoding.

Spellings will be given out on a Monday and tested the following Monday and maths homework will go out on a Friday, to be handed in by the following Wednesday at the latest.

If you have any further questions, please feel free to put them in the planner, or pop in at the end of the day for a quick chat, or to make an appointment.

Ms Roberts, Mrs Fox & Mrs Whittaker